

# 1 Constraint Acquisition Based on Solution Counting

2 Christopher Coulombe ✉

3 Université Laval, Québec, Canada

4 Claude-Guy Quimper ✉ 🏠

5 Université Laval, Québec, Canada

## 6 — Abstract —

7 We propose CABSC, a system that performs Constraint Acquisition Based on Solution Counting.  
8 In order to learn a Constraint Satisfaction Problem (CSP), the user provides positive examples and  
9 a Meta-CSP, i.e. a model of a combinatorial problem whose solution is a CSP. This Meta-CSP  
10 allows listing the potential constraints that can be part of the CSP the user wants to learn. It also  
11 allows stating the parameters of the constraints, such as the coefficients of a linear equation, and  
12 imposing constraints over these parameters. The CABSC reads the Meta-CSP using an augmented  
13 version of the language MiniZinc and returns the CSP that accepts the fewest solutions among the  
14 CSPs accepting all positive examples. This is done using a branch and bound where the bounding  
15 mechanism makes use of a model counter. Experiments show that CABSC is successful at learning  
16 constraints and their parameters from positive examples.

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## 20 **1** Introduction

21 Constraint solvers are used to solve complex combinatorial problems. They require an expert  
22 to model the problem using the constraints available in the solver. The model creation is a  
23 crucial step, but is often time-consuming. One way to save time to the expert is to suggest  
24 a model based on sample solutions. For instance, a hospital that wants to automatize the  
25 creation of their work schedules for its staff might provide to the experts previous schedules.  
26 Assisted with software, the expert wants to discover what constraint generated the examples.  
27 While some of these constraints are already known and even written on legal documents,  
28 there are as important constraints that are not written but are part of the work culture.  
29 These are the constraints for which a constraint acquisition software becomes handy.

30 When two constraints are candidates for a model, the one that was the most likely used  
31 to generate the sample solutions is the most restrictive one [14]. Different approaches exist to  
32 decide which constraint is the most restrictive. There are mainly statistical approaches [13, 14]  
33 and approaches based on a ranking system [6] (that includes many other criteria). Current  
34 methods analyze the constraint in isolation. However, adding to a model a constraint that  
35 accepts many solutions can reduce more the solution space than adding a constraint that  
36 accepts few solutions. It all depends on the interaction between the constraints in the model.  
37 We propose the first approach that takes into account this interaction. It uses a model  
38 counter to make sure that the constraints suggested to the expert are those that are the  
39 most likely to explain the observed sample solutions given the constraints that were already  
40 identified to be part of the model.

41 In this paper, we propose CABSC, an algorithm for Constraint Acquisition Based on  
42 Solution Counting. CABSC uses examples of solutions to evaluate which constraints to keep  
43 from a chosen set of candidates. The selection process is based on solution counting using  
44 model counters, an approach which differs from the current methods detailed in Section 2.



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45 The definitions for our approach are given in the Section 3, followed by a practical explanation  
 46 in Section 4. Experiments are explained in Section 5 and discussed in Section 6.

## 47 **2** General Background

48 Constraint acquisition is an intricate problem that can be solved in a few ways. A first  
 49 idea called passive learning requires examples of solutions and/or non-solutions. A system  
 50 chooses which constraint represents best the examples from a preselection of constraints.  
 51 The preselected pool of constraints from which the model is built is called a bias. Other  
 52 methods use active learning and generate examples of solution and ask an expert to classify  
 53 the examples given. From a bias, the system choses the best set of constraints according to  
 54 the answer provided.

55 Passive learning systems exploit the idea that the underlying structure of the given  
 56 examples gives information about the model to learn. Beldiceanu and Simonis [6] created a  
 57 Model Seeker that learns constraints from a catalog given positive and negative examples.  
 58 The constraints of the catalog that accepts the positive examples and reject the negative  
 59 examples are sorted with the more likely constraints having a higher rank. The sorting system  
 60 is based on a ranking value that is a function of multiple parameters, including the number  
 61 of solutions satisfying the constraint [5]. A constraint accepting fewer solutions is more  
 62 likely to be the constraint that generated the examples as there is a lesser chance that the  
 63 examples are a product of a coincidence. To work, this method needs to make the hypothesis  
 64 that the constraints learned are independent of each other. That hypothesis is not what  
 65 transpires in real applications and may result in errors. Two constraints with a small but  
 66 near identical set of solutions would be picked over two constraints accepting more solutions  
 67 if picked individually but very few solutions when combined. This is counterproductive as  
 68 the idea is often to complete an already existing model or to learn multiple constraints at  
 69 the same time.

70 Picard-Cantin et al. [13] approached the problem with a statistical approach with the idea  
 71 that the constraint that best explains the examples is the most improbable one. Equation (1)  
 72 was therefore used by Picard-Cantin et al. [14] to calculate the probability of the constraints  
 73 where  $G_C(P)$  is the probability that a random assignment satisfies the constraint C with  
 74 the parameters  $P$ . The parameters can be, for instance, the coefficients of a linear equation.  
 75  $S_C(P)$  is the solution set that satisfies the constraint C with the parameters  $P$ . The  
 76 probability is calculated for a constraint over  $n$  variables.  $prob(e)$  is the probability to observe  
 77 an assignment  $e$  of  $n$  variables and  $prob(e_i)$  is the probability to observe an assignment of a  
 78 single variable.

$$79 \quad G_C(P) = \sum_{e \in S_C(P)} \text{Prob}(e) = \sum_{e \in S_C(P)} \prod_{i=1}^n \text{Prob}(e_i) \quad (1)$$

80 A hypothesis of independence between the variables of the constraints is applied in the  
 81 equation. Whenever a variable is in the scopes of multiple constraints, the hypothesis of  
 82 independence between the variables becomes an approximation. In all cases, the preferred  
 83 constraints are the ones with a small number of solutions but the independence hypothesis  
 84 can lead to an erroneous ranking of the constraints. Moreover, this system was not designed  
 85 for learning multiple constraints and requires solution counting algorithms specialized for  
 86 each constraint.

87 Another approach was suggested by Bessiere et al. [8] which consists of creating a model  
 88 from partial queries, a form of active learning, with an algorithm called QuAcq. The system

89 creates an example and asks an expert whether the presented values are valid. The system  
90 adapts the learned constraints depending on the provided answer. Recently, QuAcq was  
91 improved with a new version called QuAcq2 [7]. In some cases, QuAcq and QuAcq2 can  
92 require a number of queries too high to be efficiently answered by a person. The number of  
93 queries can go as high as  $n^2 \log(n)$  where  $n$  is the number of variables of the problem [7].  
94 Multiple authors tackled this problem such as Daoudi et al. [10], Addi et al. [2], Addi et al. [1],  
95 Arcangiooli and Lazaar [3], Tsouros et al. [20] and Tsouros et al. [19], but up to thousands of  
96 queries can still be needed.

### 97 **3 The CABSC approach**

98 The CABSC approach (Constraint Acquisition Based on Solutions Counting) we introduce  
99 fulfills three goals:

- 100 1. To lift the hypothesis of independence between variables;
- 101 2. To allow learning multiple constraints;
- 102 3. To work with any set of constraints for which filtering algorithms exist, rather than  
103 solution counting algorithms.

104 CABSC models the process of learning constraints as a Meta-CSP. As will be described in  
105 Section 3.1, a Meta-CSP is a combinatorial problem whose solution is a CSP. In our case, the  
106 solution is the CSP we learn from the examples. When modeling the Meta-CSP, we list the  
107 mandatory constraints, i.e. the constraints that we know belong to the model, and also the  
108 possible constraints, those that could belong to the model. The variables of the Meta-CSP  
109 encode the possible activation of a constraint and also the parameters of the constraints, such  
110 as the coefficients of a linear constraint. Solving the Meta-CSP provides the learned model.  
111 To do so, we use a branch and bound to decide which constraint to keep and identify the  
112 values of the parameters. Our approach uses constraint programming to model a Meta-CSP  
113 and to define a family of CSPs from which we can learn. We therefore do not aim to learn  
114 any CSP but the optimal CSP among a set programmed through constraint programming.  
115 This approach is inspired from regression where one defines a family of functions (e.g. linear  
116 functions) and aims at finding the function from this family that best fits the data. Here, we  
117 aim at finding the CSP from a family of CSPs defined by the Meta-CSP that best explains  
118 the examples.

119 As there are multiple candidate constraints that could belong to the learned model, we  
120 follow Beldiceanu and Simonis [6] and Picard-Cantin et al. [13] by selecting the constraints  
121 that minimize the number of solutions. However, instead of analyzing the constraints  
122 individually like Beldiceanu and Simonis [6] and Picard-Cantin et al. [13], our system reasons  
123 globally on all constraints which allows us to consider multiple different constraints at once.

124 In order to lift the hypothesis that variables and constraints in a CSP are independent,  
125 we directly count the solutions of a model using a model counter. The solution to our  
126 Meta-CSP is therefore a CSP whose constraints are satisfied by all observed examples and is  
127 as restrictive as possible, i.e. it minimizes the number of solutions.

128 Our approach has two main differences from existing methods. The first difference is that  
129 constraint programming, through the declaration of a Meta-CSP, is used to define a family  
130 of CSPs from which we can learn. A second difference from most existing methods is that  
131 we use a criterion with a global view on the model to learn by considering the constraints to  
132 learn as a whole instead of individually.

### 133 3.1 Definition of a Meta-CSP

134 Following [16], a CSP  $\mathcal{P}$  is a triple  $\mathcal{P} = \langle X, \text{dom}, C \rangle$  where  $X$  is a  $n$ -tuple of variables  
 135  $X = \langle X_1, X_2, \dots, X_n \rangle$ ,  $\text{dom}$  is a function that maps a variable in  $X_i \in X$  to a set of  
 136 values, called domain, that can be assigned to the variable  $X_i$ ,  $C$  is a  $t$ -tuple of constraints  
 137  $C = \langle C_1, C_2, \dots, C_t \rangle$ . A constraint  $C_j$  is a pair  $\langle R_j, S_j \rangle$  where  $S_j \subseteq X$  is the scope of the  
 138 constraint and  $R_j$  is a relation on the variables in  $S_j$ . In other words,  $R_j$  is a subset of  
 139 the Cartesian product of the domains of the variables in  $S_j$ . A solution to the CSP  $\mathcal{P}$  is an  
 140 assignment to the variables  $X = v_1, \dots, X_n = v_n$  such that  $v_j \in \text{dom}(X_j) \forall 1 \leq j \leq n$  and  
 141 each  $C_j$  is satisfied in that the tuple  $\langle v_1, \dots, v_n \rangle$  projected onto  $S_j$  is a tuple in  $R_j$ .

142 We extend the definition of a CSP to a Meta-CSP. The solution of a Meta-CSP is a CSP.  
 143 In our case, it is the CSP we want to learn. A Meta-CSP is a tuple  $M = \langle X, P, \alpha, \text{dom}, E, C \rangle$   
 144 where  $X = \langle X_1, \dots, X_n \rangle$  are the decision variables,  $P = \langle P_1, \dots, P_q \rangle$  are the parameter  
 145 variables,  $\alpha = \langle \alpha_1, \alpha_2, \dots \rangle$  are the activation variables,  $\text{dom}$  is a function that maps a variable  
 146 in  $X \cup P \cup \alpha$  to a set of values that can be assigned to the variable,  $E$  is the example matrix  
 147 of dimensions  $m \times n$ , and  $C = \{C_1, \dots, C_t\}$  is a set of constraints. A row  $e_i = \langle e_{i,1}, \dots, e_{i,n} \rangle$   
 148 of matrix  $E$  satisfies  $e_{i,j} \in \text{dom}(x_j)$  and is a solution to the CSP we want to learn. The  
 149 examples of the matrix must satisfy the constraints that we want to learn.

150 A constraint  $C_j$  is a quadruple  $\langle R_j, S_j, P_j, \alpha_j \rangle$  where  $S_j \subseteq X$  is the scope of the constraint,  
 151  $P_j \subseteq P \cup \alpha$  its parameters set and  $\alpha_j \in \alpha$  its activation variable. For instance, for a linear  
 152 constraint, the parameters  $P_j$  are the coefficients that need to be learned. To each constraint  
 153  $C_j$  is associated the activation variable  $\alpha_j$  with domain  $\text{dom}(\alpha_j) \subseteq \{\perp, \top\}$ . Deciding whether  
 154  $\alpha_j$  is true ( $\top$ ) is equivalent to deciding whether the constraint appears in the learned model.  
 155 One can force a constraint to appear in the learned model by setting  $\text{dom}(\alpha_j) = \{\top\}$  in the  
 156 definition of the Meta-CSP. The relation  $R_j$  is a set of the assignments accepted by the  
 157 constraint along with the parameters given to the constraint:  $R_j \subseteq \times_{x \in S_j} x \times \times_{p \in P_j}$ .

158 A solution to the Meta-CSP is an assignment to the parameter variables  $P_1 = p_1, \dots, P_q =$   
 159  $p_q$  and an assignment to the activation variables  $\alpha_1 = r_1, \dots, \alpha_t = r_t$  such that  $r_j \in \text{dom}(\alpha_j)$   
 160 for all constraints  $C_j$ ,  $p_k \in \text{dom}(P_k)$  for all  $1 \leq k \leq q$ . Finally, the examples must satisfy the  
 161 activated constraint, i.e.  $\forall 1 \leq j \leq t, \alpha_j \implies \forall i \langle e_{i,1}, \dots, e_{i,n}, p_1, \dots, p_q \rangle \in R_j$ .

## 162 4 Framework

### 163 4.1 The Language

164 We augmented the MiniZinc language [12] to model a Meta-CSP. The declaration of constraints  
 165 in a Meta-CSP differs from the one in a CSP in two ways. First, the constraints had to  
 166 be rewritten in MiniZinc to include the Boolean activation variable. This avoids writing  
 167 explicitly, for each constraint, the underlying constraints needed for such variables. Second,  
 168 when declaring the scope of a constraint, the indices of the decision variables in  $X$  need  
 169 to be stored in the constraint. Indeed, the constraint's filtering algorithm needs a map of  
 170 the decision variables in its scope to the columns of the matrix of examples  $E$ . Therefore,  
 171 constraints used for the Meta-CSP have different specifications from what is possible within  
 172 MiniZinc, which is why the language had to be augmented. The MiniZinc language was also  
 173 modified to better communicate with the solver we developed, i.e. imports and heuristics  
 174 were adapted to give a better control. Even though the modifications to MiniZinc do not  
 175 change its fundamental structure, the way to write a Meta-CSP is made significantly easier.

176 Listing 1 provides a code snippet written in the augmented MiniZinc language. A set of  
 177 two-dimensional points are given as solutions of an unknown CSP problem. We know that

178 the  $x$  and  $y$  coordinates of these points are nonnegative. We do not know whether these  
 179 points are subject to a linear inequality or an elliptic inequality. This Meta-CSP will tell us.

```

180
181 1 set: domain = 1..10;
182 2 array: x = [1]; %Points are (x,y)
183 3 array: y = [2];
184 4 array: x_y = [1..2];
185 5 var domain: a;
186 6 var domain: b;
187 7 var domain: c;
188 8 var 0..1: activation1;
189 9 var 0..1: activation2;
190 10
191 11 constraint Linear(x, [1], ">=", 0, true); % x >= 0
192 12 constraint Linear(y, [1], ">=", 0, true); % y >= 0
193 13 constraint Linear(x_y, [a,b], "<=", c, activation1); % a*x + b*y <= c
194 14 constraint Ellipse(x_y, [a,b], "<=", c, activation2); % a*x^2 + b*y^2 <= c
195 15 constraint Xor(activation1, activation2, true);

```

■ **Listing 1** Code snippet of the augmented MiniZinc

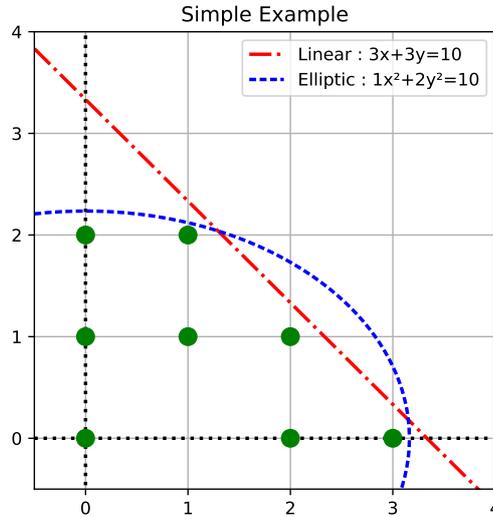
197 The decision variables  $x$  and  $y$  are declared on lines 2 and 3. As their values are known  
 198 for each example, they are not declared as variables using the keyword *var* but rather as  
 199 constants corresponding to the column numbers in the example matrix  $E$ .

200 Line 11 declares the first constraint of the problem. It is interpreted as follows: It is a  
 201 linear constraint whose scope is the decision variable  $x$ , whose coefficient vector is  $[1]$ , whose  
 202 comparison operator is  $\geq$ , and whose right-hand side is 0. It can be interpreted as  $[1]^T x \geq 0$ .  
 203 The activation variable is set to *true*, which means that this constraint is known to belong to  
 204 the CSP. Line 12 imposes  $y \geq 0$  with a similar constraint. Line 13 encodes the first constraint  
 205 that we want to learn. It is a linear constraint over the variables  $x$  and  $y$  whose coefficients  
 206 and right-hand side are unknown and are represented by the parameter variables  $a$ ,  $b$ , and  $c$ .  
 207 Finally, it is unknown whether this constraint belongs to the CSP. The activation variable  
 208 **activation1** will be set to 1 if it belongs and 0 otherwise. Line 14 encodes the second  
 209 constraint that we want to learn. It is an elliptic constraint centered at the origin where  
 210 parameter variables  $a$ ,  $b$ , and  $c$  are reused. The activation variable **activation2** is used  
 211 for this constraint. Line 15 shows an example of a constraint over two activation variables  
 212 meaning that exactly one constraint among the linear and the elliptic constraint can be  
 213 activated. This is an example of how one can define the bias (i.e. the family of CSPs from  
 214 which the CSP is learned) and exploit the full richness of CP to model the learning process.

215 A constraint can be satisfied by all examples even if the solver chooses not to learn it by  
 216 setting its activation variable to  $\perp$ , unlike a reified constraint which would be set to  $\perp$  only  
 217 if the examples are not satisfied.

218 Figure 1 is a graphical representation of the problem encoded in Listing 1. The curves  
 219 represent both candidate constraints: the linear candidate and the elliptic candidate. The  
 220 dots are the sample solutions that are provided.

221 We are looking for the CSP that is the most likely the one that generated the points  
 222 provided in the example matrix  $E$ , i.e. the CSP that accepts the fewest solutions among  
 223 all CSPs that accepts all solutions in  $E$ . We see in Figure 1 that the Elliptic constraint  
 224 accepts 9 solutions while the linear constraint accepts 10 solutions. Therefore, our approach  
 225 learns that an elliptic inequality fits best the examples with parameters  $a = 1, b = 2, c =$   
 226  $10, \text{activation1} = \perp$  and  $\text{activation2} = \top$ , which confirms the visual intuition.



■ **Figure 1** Simple example

## 227 4.2 The Solver

228 We created a custom solver called CabsSolver that reads the Meta-CSP written in the  
 229 augmented MiniZinc language and the example matrix  $E$ . This solver finds the CSP that  
 230 accepts the fewest solutions among all CSPs that accept all examples. CabsSolver uses  
 231 a branch and bound to solve the problem. The branching variables are the activation  
 232 and parameter variables  $\alpha \cup P$ . After branching, constraint propagation is triggered. Let  
 233  $C(\vec{x}, \vec{p}, \alpha)$  be a constraint where  $\vec{x}$  is the vector of decision variables,  $\vec{p}$  is the vector of  
 234 parameter variables, and  $\alpha$  is the activation variable. Only the domains of  $\vec{p}$  and  $\alpha$  need to  
 235 be filtered as the values of the decision variables are provided by the examples. To filter  
 236 the constraint, one needs to filter the expression  $\alpha \implies \bigwedge_{i=1}^m C(e_i | \vec{x}, \vec{p}, \top)$  where  $e_i | \vec{x}$  is the  
 237 projection of the  $i^{\text{th}}$  example over the decision variables in the scope of the constraint. The  
 238 filtering can take place only when the value of the activation variable  $\alpha$  is known. Indeed,  
 239 if  $\alpha$  is false ( $\perp$ ), the constraint is satisfied and no filtering is required. If  $\alpha$  is true ( $\top$ ), a  
 240 conjunction of constraints needs to be filtered. Each component of the conjunction can  
 241 be filtered independently, but a more sophisticated algorithm might process the examples  
 242 in batch to gain in efficiency. The choice is specific to each constraint. In the example of  
 243 Listing 1, if variable `activation1` is set to  $\top$  during the search process, the linear constraint  
 244 filters values 1 and 2 from the domain of  $c$  as the point  $(x, y) = (3, 0)$  prevents the linear  
 245 constraint to be satisfied when  $c \leq 2$ .

246 In order to make the branch and bound effective at minimizing the number of solutions  
 247 accepted by the CSP we want to learn, one needs to compute a lower bound on this number  
 248 of solutions. This computation is carried in two phases. In the first phase, we detect if  
 249 a situation occurs where it is possible to deduce which CSP accepts the fewest solutions,  
 250 regardless whether this CSP accepts the examples or not. If such a CSP can be deduced, the  
 251 second phase launches a model counter to compute the number of solutions for this CSP.

252 Some constraints have monotonic parameters with respect to the number of solutions  
 253 they accept [14]. For instance, consider the linear constraint  $c^T x \leq b$  where the parameters  $c$

254 and  $b$  are a vector of nonnegative coefficients and a nonnegative right-hand side. The vector  
255  $x$  contains the decision variables. It is clear that the number of solutions accepted by this  
256 constraint decreases as the values in  $c$  increases and  $b$  decreases. In order to obtain the  
257 most restrictive constraint, one needs to fix the parameters  $c$  to their greatest values in their  
258 domains and  $b$  to its smallest value. If all parameter variables with more than one value in  
259 their domain are monotonic and all constraints agree to set these variables to the same values  
260 (either largest or smallest) in order to minimize the number of solutions, then we can proceed  
261 to the second phase and compute a lower bound on the number of solutions. Otherwise, we  
262 use the number of examples as the trivial lower bound as this is the minimum number of  
263 solutions the CSP can accept. Since parameter variables can be subject to constraints, it is  
264 possible that fixing the value of the parameter variables leads to inconsistencies. In such  
265 a case, the CSP used to calculate the lower bound has no solution. Even if that CSP has  
266 no solution, multiple CSPs can exist further in the search tree. We therefore still use the  
267 number of examples as a lower bound on those nodes.

268 In the second phase, the parameter variables are set to their most restrictive value and  
269 activation variables that are not set to *false* are forced to be *true* in order to have the  
270 maximum number of activated constraints. This results in a CSP  $\mathcal{A}$  for which the number of  
271 solutions needs to be determined. There exists a few model counters in the literature such  
272 as the exact probabilistic model counter GANAK [17] or the approximate model counter  
273 ApproxMC4 [9, 18]. Both of these counters can only approximate the number of solutions of a  
274 model written as a CNF file. CabscSolver encodes the constraints of  $\mathcal{A}$  into a pseudo-Boolean  
275 language that is translated to a CNF using the MiniSat+ module NaPS [11]. This CNF is  
276 given to the model counter which calculates the number of solutions of the model. This  
277 number is used as a lower bound on the number of solutions of the learned CSP for the  
278 current node of the branch and bound.

279 Executing the model counter is the most time-consuming operation in the whole search  
280 process. Since the parameter variables are often fixed to the same values (due to their  
281 monotonicity), it is worth implementing a cache system. Therefore, before calling the model  
282 counter, the system checks whether the generated model was previously counted, and if so,  
283 returns the number of solutions previously found.

284 The resulting algorithm is summarized in Figure 2. The next branching is defined by the  
285 best-first-search heuristics, i.e. the open node with the smallest lower bound is expanded.  
286 When the lower bound of a node is greater than the number of solutions of the incumbent  
287 CSP, this node is closed.

## 288 5 Experiments

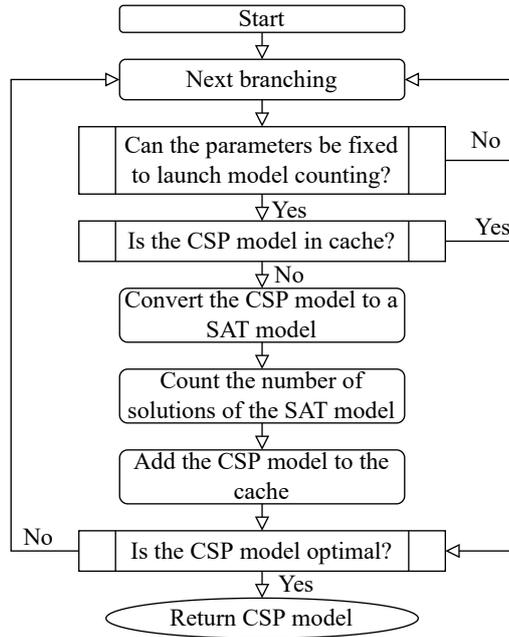
### 289 5.1 Implementation

290 We implemented CabscSolver in Python<sup>1</sup>. While this interpreted language leads to a slow  
291 execution, in practice, most of the computation time is spent in the model counters. We use  
292 GANAK [17] and ApproxMC4 [9, 18] as model counters that are both efficiently implemented  
293 in C/C++.

294 GANAK is a probabilistic exact model counter [17]. Using the parameter  $\delta$ , GANAK  
295 guarantees with a probability of at least  $1 - \delta$  that the value provided is an exact count. The  
296 approximate model counter ApproxMC4 [9, 18] was also integrated to our solver to count

---

<sup>1</sup> The code and the benchmarks will be available on the authors' web sites.



■ **Figure 2** Flow chart for the CABSC approach

297 the number of solutions since some calculations are much faster with this counter. Let  $F$  be  
 298 the real number of solutions of a model. ApproxMC4 gives an approximation of  $F$  with a  
 299 configurable confidence. More specifically, it returns a count that is guaranteed to be within  
 300  $[\frac{F}{(1+\epsilon)}, F \cdot (1 + \epsilon)]$  with a probability of at least  $1 - \delta$ , where  $\epsilon$  and  $\delta$  are the configurable  
 301 parameters. The chosen values for the parameters  $\epsilon$  and  $\delta$  are discussed in Section 5.3.

302 To read the Meta-CSP models, using the parsing toolkit Lark, we implemented, from  
 303 scratch, a parser that interprets a subset of the MiniZinc language [12] to which we add the  
 304 necessary augmentations. MiniZinc was not changed in any way other than the required  
 305 augmentations. This allows us to efficiently communicate the Meta-CSP models to the solver.

## 306 5.2 Instances

307 We try to learn the constraints inspired from nurse scheduling problems. The problem  
 308 consists of creating a schedule that respects a set of predetermined rules. In these schedules,  
 309 the increments used are days, meaning that we are only preoccupied on a daily basis whether  
 310 the nurses work or not. Let  $\eta \in \{2, 3, 4\}$  and  $d \in \{7, 14, 21, 28\}$  be the number of nurses  
 311 and days in a schedule (with  $\eta d \leq 56$ ). All instances have a matrix of decision variables  
 312  $[[X_{(1,1)}, \dots, X_{(1,d)}], \dots, [X_{(\eta,1)}, \dots, X_{(\eta,d)}]]$ . Each variable of the matrix represents a day of  
 313 work for a nurse with its domain being  $\{0, 1, 2\}$ .  $X_{i,j}$  takes the value 0 if the nurse  $i$  does not  
 314 work on day  $j$ . If the nurse  $i$  does work during day  $j$ ,  $X_{i,j}$  takes the value 1 or 2, depending  
 315 on whether the nurse works in room 1 or 2.

316 In the first benchmark, denoted **Sequence**, we want to learn one of these two constraints  
 317 on the rows of the matrix.

$$318 \text{SEQUENCE}([X_{i,1}, \dots, X_{i,d}], l, u, k, V) \quad \forall 1 \leq i \leq \eta \quad (2)$$

$$319 \text{AMONG}(t_1, t_2, [X_{i,7w+1}, \dots, X_{i,7(w+1)}], V) \quad \forall 1 \leq i \leq \eta, \forall 0 \leq w < \frac{d}{7} \quad (3)$$

320

321 Constraint (2) is the SEQUENCE constraint [4] that is satisfied when at least  $l$  and at most  $u$   
 322 variables in a window  $X_{i,j}, \dots, X_{i,j+k-1}$  of  $k$  consecutive variables are assigned to a value  
 323 in the set  $V$ . This constraint is used to spread out the workload of the nurses over the  
 324 days without underload nor overload. The parameters  $l$ ,  $u$ , and  $k$  are unknown and need  
 325 to be learned. Their domains are given by  $\text{dom}(l) = \text{dom}(u) = \text{dom}(k) = [0, 7]$  and are  
 326 subject to  $l \leq u < k$ . The set  $V$  is known and fixed to  $\{1, 2\}$  as these are the values that  
 327 represent a nurse who is working. Constraint (3) simply constrains the number of work days  
 328 to be at least  $t_1$  and at most  $t_2$  every week. The parameter variables  $t_1$  and  $t_2$  have for  
 329 domain  $\text{dom}(t_1) = \text{dom}(t_2) = [0, 7]$ . One, and only one, constraint among (2) or (3) must  
 330 be activated. We therefore constrain the activation variables of both constraints with a **Xor**,  
 331 just like the line 15 of Listing 1. The benchmark **Sequence** is composed of 368 instances  
 332 generated with distinct constraints, parameters, and examples. These instances satisfy the  
 333 SEQUENCE constraint and the parameters lie in the intervals  $l, u \in [1, 6]$  and  $k \in [2, 7]$ .

334 The second benchmark, denoted **Complex**, inherits all the characteristics of the **Se-**  
 335 **quence** benchmark, including the constraint to learn, to which additional known constraints  
 336 are added on the decision variables. These constraints have for goal to encode a more realistic  
 337 situation where constraints that we want to learn are mixed with constraints that are known.  
 338 For each column  $[X_{(1,d)}, \dots, X_{(\eta,d)}]$  of the matrix that represents the schedule for the day  
 339  $d$ , we have the constraint **AMONG**( $b, 3, [X_{(1,d)}, \dots, X_{(\eta,d)}], V$ ) where  $b = 1$  if  $d$  is a Monday,  
 340 Tuesday, Wednesday, or Thursday and  $b = 2$  otherwise. This constraint and its parameters  
 341 are known and added to the Meta-CSP with an activation variable set to  $\top$ . This constraint  
 342 does not need to be learned. For instances with 3 or more nurses, we also have another  
 343 known constraint  $X_{(\eta,j)} = 0 \vee X_{(\eta-2,j)} = 0 \quad \forall j \in \{1, \dots, d\}$  in order to prevent nurse  $\eta$  from  
 344 working at the same time as  $\eta - 2$ . When applicable, this constraint is also included in the  
 345 Meta-CSP as a known constraint. The **Complex** benchmark has 247 instances that satisfy  
 346 the SEQUENCE constraint with the parameters lying in the intervals  $l, u \in [1, 6]$  and  $k \in [2, 7]$ .

347 In the third benchmark denoted **Vacation**, the Meta-CSP is identical to the one of  
 348 **Complex**. However, the examples  $E$  that are provided to the solver are particular: nurses  
 349 can be non-working for 7 consecutive days. This represents a situation where the staff goes on  
 350 leave during the vacation period. These leaves violate the SEQUENCE constraint and force the  
 351 solver to activate the **AMONG** constraint and learn its parameters  $t_1$  and  $t_2$ . The examples  
 352 were created such that nurse  $\eta$  never takes a vacation but other nurses do. For a problem  
 353 spanning  $w$  weeks, nurses globally take no more than  $w$  weeks of vacation. We generated  
 354 272 instances for this benchmark such that the instances satisfy the **AMONG** constraint. The  
 355 parameters lie in the intervals  $t_1 \in [2, 3]$  and  $t_2 \in [3, 7]$ .

356 The last benchmark **Overtime** uses the same Meta-CSP as **Complex** and **Vacation**,  
 357 but the examples  $E$  provided to learn the CSP differ from **Vacation** on one point: rather  
 358 than leaving for vacations for 7 consecutive days, the nurses in the **Overtime** benchmark  
 359 work on a stretch of 7 consecutive days. This represents a situation when the hospital is  
 360 understaffed and nurses need to work overtime. This benchmark has 304 instances such that  
 361 the instances satisfy the **AMONG** constraint and the parameters lie in the intervals  $t_1 \in [2, 7]$   
 362 and  $t_2 \in [4, 7]$  with the restriction  $t_1 \leq t_2$ .

363 For all benchmarks, the solver aims to learn exactly one constraint among (2) and (3).  
 364 The selection depends on the known constraints added to the Meta-CSPs and the examples.

### 365 5.3 Experimental Setup

366 For each instance, the CSP we want to learn was written in the MiniZinc language [12] and  
 367 used to randomly generate up to a thousand solutions. The Meta-CSP model was written in

our augmented-MiniZinc language in order to learn which constraint, between the SEQUENCE and the AMONG constraints, is activated and what are the parameters that were used to generate the examples.

CabscSolver supports two model counters. We first used the solver with the model counter GANAK [17]. By setting the parameter  $\delta$  to 0.05, we state that the value returned by the model counter is guaranteed to be exact with a probability of at least 0.95. Tighter guarantees can be used, but the time taken to count the number of solutions of the models increases accordingly. Using this model counter and this configuration, we nevertheless assume the given number of solutions to be exact. GANAK was used with a maximum cache size of 2000 Mb. We ran all benchmarks on the solver using this model counter.

As a second series of tests, we used a mix of ApproxMC4 [9, 18] and GANAK. Some CSP models are faster to evaluate with ApproxMC4, so we tried to make CABSC faster using both model counters. Since ApproxMC4 is not an exact model counter, we did not want to run both model counters at the same time and simply use the result returned by the fastest of the two. When using both model counters, GANAK and ApproxMC4 are simultaneously launched. If GANAK finishes first, ApproxMC4 is terminated. If ApproxMC4 finishes first, GANAK is terminated only if the returned result is conclusive. Indeed, ApproxMC4 returns a solution count that is guaranteed to be within an interval with a parametrized confidence. A solution returned by this model counter could be largely underestimated, which could lead to the wrong CSP model being learned. If  $F$  is the exact number of solutions of a CSP, the number of solutions returned by ApproxMC4 lies in  $[\frac{F}{(1+\epsilon)}, F \cdot (1 + \epsilon)]$  with probability  $1 - \delta$ . When ApproxMC4 returns a number of solutions that is  $(1 + \epsilon)$  times greater than the number of solutions accepted by the incumbent CSP, the computation of GANAK is halted, and the node is closed, i.e. no children of this node will be explored in the search tree. Otherwise, we draw no conclusion and let GANAK terminate its computation. ApproxMC4 is rather used as a means to close nodes faster than substituting GANAK.

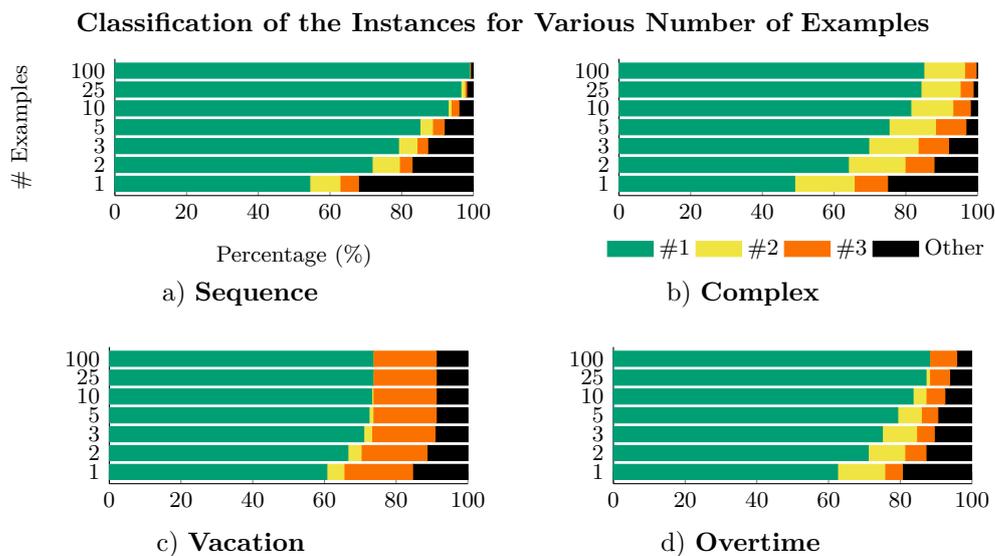
The same way we assumed that GANAK would return exact values, we assume that ApproxMC4 does not give a solution count that is lower than the minimum value of the interval. We used  $\delta = 0.10$  and  $\epsilon = 0.5$  which means that the count calculated is guaranteed to be in the range  $[\frac{F}{1.5}, 1.5F]$  with a probability of at least 0.90. A lower probability is accepted from ApproxMC4 than GANAK since the main focus of using ApproxMC4 is to count CSP models faster than GANAK.

We ran the experiments on a computer with the following configuration: CentOS 7.6.1810, 32 GB ram, Processor Intel(R) Xeon(R) Silver 4110 CPU @ 2.10GHz, 32 Cores. We simultaneously launch 7 instances of the solver.

From each instance, random subsets of 1, 2, 3, 5, 10, 25, and 100 examples were used. Each time, the top 3 solutions are returned by the solver, and we verify that one of these solutions is the one used to generate the examples. For the **Sequence** and **Complex** benchmarks, the expected constraint to be learned is the SEQUENCE constraint with parameters  $l$ ,  $u$ , and  $k$ . For the **Vacation** and **Overtime** benchmarks, the examples violate the SEQUENCE constraint, and the AMONG constraint is expected to be learned with parameters  $t_1$  and  $t_2$ .

## 6 Results and Discussion

Figure 3 presents the results obtained when running CabscSolver using only GANAK for the four benchmarks presented at Section 5.2. On the  $y$ -axis is the number of examples that are given to the solver. On the  $x$ -axis is the proportion of instances for which the solution is the best one returned by the solver, the second best, the third best, or whether the CSP that



■ **Figure 3** Classification of the instances in percentage for each number of examples. CabscSolver uses GANAK as the only model counter.

414 was used to produce the examples does not appear at all in the top-3 learned models. We  
 415 recall that the solver returns the CSP that minimizes the number of solutions.

## 416 6.1 Accuracy

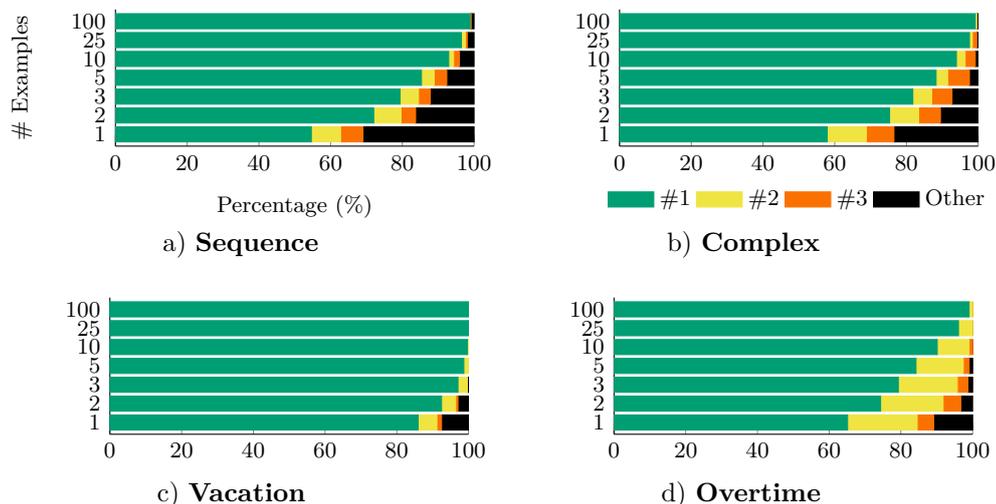
417 CABSC performs generally well as seen in Figure 3. Each benchmark presents a distinct  
 418 behavior regarding the quality of the results. The first observable behavior is that CABSC  
 419 succeeds in learning the CSP that was used to generate the data as seen with the benchmark  
 420 **Sequence**. In this simpler case, the solver has to count the solutions of a conjunction of  
 421 SEQUENCE constraints, i.e. the constraints to learn. With few examples, our approach stays  
 422 coherent with the results of Picard-Cantin et al. [13] where they reach above 70% accuracy  
 423 with a single example of solution, and around 85% accuracy with 5 examples. Extending the  
 424 number of examples drastically reduces the margin of incorrectly learned instances while  
 425 the number of examples needed is still relatively low. With only 25 examples, 96.47% of the  
 426 instances resulted in a correctly learned SEQUENCE constraint at the first try. A few instances  
 427 could not be resolved even with 100 examples. The unsolved instances occur when the solver  
 428 finds a more restrictive constraint than the one that was used to generate the examples. This  
 429 can happen if all the examples given are not enough to filter out parameters that would make  
 430 the constraints more restrictive. This is why we see that with more examples given, fewer  
 431 instances remain unsolved. The same phenomenon happens with the **Complex** benchmark  
 432 where we see an efficient progression as the number of given examples increases.

433 Finding a more restrictive constraint is not the only way to get an incorrect model.  
 434 As Figure 3 c) shows, the results for the **Vacation** benchmark converge toward a point  
 435 where increasing the number of examples does not affect the results while still having a  
 436 non-negligible proportion (8.82%) of unsolved instances. This is caused by multiple CSPs  
 437 that are tied. A tie occurs when two distinct CSPs have the same number of solutions. In  
 438 an instance from **Vacation**, the constraint we want to learn restricts 2 nurses to work a

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439 minimum of 3 days and a maximum of 4 days from Monday to Sunday. Since at least one  
 440 nurse is required to work each day and that a nurse can work a maximum of 4 days within  
 441 the week, the only way to satisfy the requirements is by having a first nurse working 4 days  
 442 and the second nurse working 3 or 4 days. It is impossible for one of the nurses to work  
 443 fewer than 3 days without violating the constraints. The problem comes when setting the  
 444 value for the minimum number of days a nurse can work during the week. Consider a second  
 445 selection of parameters where a minimum of 2 working days is required instead of 3. The  
 446 same solutions are available since this change in parameters does not add solutions. The  
 447 same goes with a minimum of 1 or 0 working day. This situation leads to four distinct CSPs  
 448 with the same solution space. Since the objective is to find the CSP accepting the fewest  
 449 solutions, these four CSPs are equivalent and the solver returns them in an arbitrary order.  
 450 Most of the unsolved instances in the benchmark **Vacation** have the correct CSP in fourth  
 451 position, which would have been first if the branching heuristics broke ties differently. We did  
 452 not observe in our benchmarks situations where the solution spaces differ which let us believe  
 453 that these models are equivalent. If we pretend for a moment that the **Vacation** benchmark  
 454 was completed using heuristics that break ties without errors, we obtain the Figure 4.

**Classification of the Instances for Various Number of Examples**



■ **Figure 4** Hypothetical best results for each benchmark

455 Figure 4 shows that this hypothetical heuristic allows solving perfectly the **Vacation**  
 456 benchmark using as few as 10 examples. Improvements are also present with the other  
 457 benchmarks. This confirms that finding equivalent CSPs is the main reason why the solver  
 458 does not succeed to correctly learn some CSPs.

459 The unsolved instances from the **Complex** benchmark are mainly caused by constraints  
 460 found more restrictive than the correct one while the unsolved instances from the **Vacation**  
 461 benchmark are mostly caused by equivalent CSPs. The unsolved instances of the **Overtime**  
 462 benchmark are caused by a mix of these two reasons.

463 The final results show that our model can accurately learn the constraints even when the  
 464 schedules contain vacations, overtime, or constraints that interfere with the constraints one  
 465 wants to learn. Few examples are needed to obtain good results. These figures demonstrate  
 466 that CABSC can learn constraints with the right parameters in diverse situations.

## 467 6.2 Execution Time

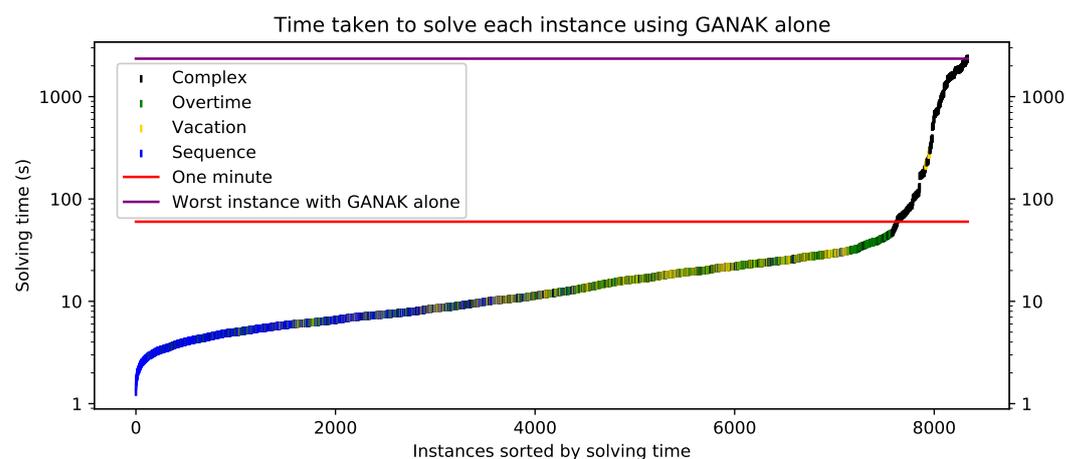
### 468 6.2.1 Using GANAK alone

469 For the **Complex** benchmark, model counting represents on average 93.6% of the time  
 470 spent in the solver. Solution counting is a #P-difficult problem with few effective algorithms.  
 471 Even with state-of-the-art tools, computing a lower bound on the number of solutions  
 472 can take several minutes. The bound that took the longest time to compute by GANAK  
 473 took 648 seconds. Figure 5 represents the time taken to solve all instances, i.e. the  
 474  $(368 + 247 + 272 + 304) \times 7$  instances that come from the four benchmarks that were solved  
 475 with 1, 2, 3, 5, 10, 25, and 100 examples using only GANAK as a model counter. Most of  
 476 the instances are solved within a minute, but the solving time quickly and abruptly rises.  
 477 This time limitation comes from a few main elements.

478 First, the size of the Meta-CSP greatly impacts the time needed for CABSC to find a  
 479 solution. This size is measured in the number of parameter variables and activation variables  
 480 since their number affects the depth of the search tree, thus the number of nodes explored  
 481 in the branch and bound. For our instances, a few hundreds nodes could be observed on  
 482 average resulting in around 30 to 60 unique calls to a model counter.

483 Second, the examples also impact the total runtime in two ways. With a higher number  
 484 of examples, the solver is able to filter out more values from the domain of the parameter  
 485 variables which directly decreases the number of potential calls to a model counter. Using a  
 486 single example, the instances in the **Complex** benchmark takes on average 385.3 seconds to  
 487 solve. With a hundred examples, the average time drops to 306.9 seconds, an improvement of  
 488 20.35%. The second way the solving time is impacted by the examples is with their length, i.e.  
 489 the number of decision variables. The more decision variables, the more Boolean variables  
 490 in the SAT model to count. For this reason, we were not able to learn the constraints of  
 491 schedules with a horizon of 56 days or more.

492 Lastly, all bounds do not take the same computation time. Indeed, we obtain SAT  
 493 instances with various numbers of Boolean variables and clauses. The internal structure of  
 494 these SAT instances can also vary. The bound that is the slowest to calculate uses a SAT  
 495 instance with 672 Boolean variables and 1172 clauses and takes 648 seconds to count. The



■ **Figure 5** Measures of time for all instances using GANAK alone

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496 Boolean model with the greatest number of variables has 804 variables and 2052 clauses and  
497 is counted in 0.11 seconds. This demonstrates that the counting time does not only depend  
498 on the number of decision variables, but also the structure of the problem.

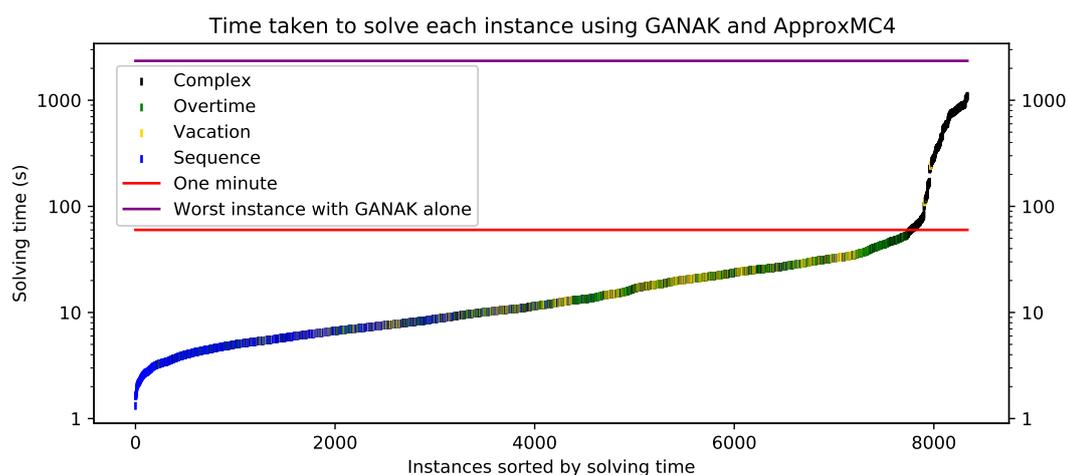
### 499 6.2.2 Using both GANAK and ApproxMC4

500 One method used to improve the time needed to solve a Meta-CSP is by combining a  
501 probabilistic exact model counter with an approximate model counter. This allows some  
502 CSP models to have their solutions counted quicker. The way ApproxMC4 was added to  
503 CabscSolver was to use it to prune CSP models from the search tree when the number of  
504 solutions was reasonably far from the number of solutions of the best CSP model found so  
505 far, as explained in Section 5.3.

506 This method is a lot faster than using GANAK as the only model counter as demonstrated  
507 by the Figure 6. The worst instance with GANAK alone lasted 2350 seconds while the same  
508 instance lasted 1099 seconds using ApproxMC4. The arithmetic average solving time of  
509 the **Complex** drops from 333.0 seconds to 158.7 seconds. This represents an improvement  
510 of 52.3% in average. The geometric average drops from 54.2 seconds to 41.0 seconds, an  
511 improvement of 24.4%.

512 The results obtained using both GANAK and ApproxMC4 have a lower accuracy by a  
513 small margin. While the accuracy of the results for the **Sequence**, **Vacation** and **Overtime**  
514 benchmarks remain unchanged, **Complex** suffers slight changes when few examples of  
515 solutions are given. Since the results have no significant differences to be seen on a graph,  
516 the changes are textually reported. With a single example of solution, the percentage of  
517 correctly learned CSP models drops from 48.99% to 48.48%. When using two examples of  
518 solutions, the percentage of correctly learned CSP models drops from 63.97% to 63.56% and  
519 with three examples, it drops from 69.64% to 68.83%. When using five examples of solutions  
520 or more, adding ApproxMC4 do not change the results anymore. All the other accuracy  
521 results are exactly the same, whether ApproxMC4 was used or not.

522 The lack of changes in the accuracy of **Sequence**, **Vacation** and **Overtime** benchmarks  
523 is mainly caused by the fact that ApproxMC4 returns approximations that are often too



■ Figure 6 Measures of time for all instances using GANAK with ApproxMC4

524 close to take into account. The solver then has to ask GANAK to finish calculating the  
 525 number of solutions of the CSP model regardless of the time needed by ApproxMC4. For the  
 526 **Complex** benchmark, many CSP models were approximated by ApproxMC4 a lot faster  
 527 than GANAK could and with values that allow pruning many nodes. ApproxMC4 sometimes  
 528 overestimates the count of solutions outside the wanted interval of values. Since we used  
 529  $\delta = 0.10$  for the model counters, ApproxMC4 therefore has a probability of at most 0.10  
 530 to return values outside the wanted interval. This can cause many of the evaluations to  
 531 accidentally prune correct CSP models, which can cause the Meta-CSP not to be properly  
 532 solved. On the opposite side, it is possible to see improvements in the CSP learned due  
 533 to overestimations that prune CSP models that would be learned if counted exactly. This  
 534 happened on few instances from the **Complex** benchmark where the correct CSP went from  
 535 being the third suggestion to the second. Since the correct CSP was not suggested as a first  
 536 choice, the accuracy of correctly learned CSP models did not improve from these.

### 537 6.3 Potential Improvements

538 There exist several open source model counters that are efficient at counting SAT models, but  
 539 fewer available programs to count the solutions of a CSP. Translating SEQUENCE constraints  
 540 into pseudo-Boolean constraints and then to CNF offers no guarantee in the efficiency of the  
 541 model. Directly counting the solution of a CSP could be faster and would certainly prevent  
 542 from translating the model.

543 Parallelization could also speed up the exploration of the search tree. An approach like  
 544 Embarassingly Parallel Search [15] could be appropriate, but also parallelization within the  
 545 model counters would be suited as it is offered by ApproxMC3 [9, 18].

## 546 7 Conclusion

547 We introduced CABSC, a technique for Constraint Acquisition Based on Solution Counting.  
 548 Our approach learns the CSP that accepts all provided examples but that minimizes the size  
 549 of its solution space. This criterion has proven to return good solutions. The branch and  
 550 bound uses model counters to compute a bound on the number of solutions for a given CSP.  
 551 Experimental results show that CABSC successfully learns models and require few examples  
 552 for our benchmarks.

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